



Midlands STEM

# Title 1 Planning Meeting

October 16, 2019

## Agenda

112 Crane Street  
Winnsboro SC, 29180

(803) 815-1524 (p)  
(803) 712-4958 (f)  
Midlandsstem.org

Welcome & Introductions

What is "Title 1" ?

- Federal Funds
- Supplemental
- Allocated

Purpose of Meeting

- Develop a plan that helps meet the needs of our students, including strategies for academic success and ways to close the achievement gap.
- To Identify Needs - Please give your opinions as a staff member, parent, or community member about the needs of our students.

1. Evaluation of Parent Involvement in 2018-2019 Programs and Activities

2. 2019-2020 Programs and Activities to encourage Parent Involvement

3. Review and Revision of 2019-2020  
*Parent and Family Engagement Policy*

4. Review and Revision of the 2019-2020  
*School-Parent Compact*

5. Review of 2018-2019 Title 1 Plan & Annual Evaluation

6. Revision of the 2019-2020 Title 1 Plan

Adjournment



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## 2018-19 Parent Involvement Programs / Activities

### Events

- Rock Around the Clock
- Halloween Party
- Veteran's Day Program
- Thanksgiving Luncheon
- Fall Play
- Black History Program
- Career Day
- Spring Play
- Book Fair
- Spring Fling
- Spirit Week
- STEM Day
- Graduation Ceremonies

### Year-Round

- PTO
- Pony Express
- Parent Volunteers

## 2019-20 Parent Involvement Programs / Activities (as of 10/16/19)

### Events

- Maverick Meet and Greet
- Open House
- Winnsboro Spirit Fest
- Rock Around the Clock
- Fall Festival
- Academic Awareness Nights / Parent Promise Nights
- Trunk or Treat
- Fall & Spring School Plays
- Thanksgiving Luncheon
- International Day
- Spring Fling
- Graduation Ceremonies
- Taste of Fairfield

### Year-Round

- Athletics Booster Club
- PTO
- Committee Participation
- Social Media Platform Expansion
- Pony Express
- Homeroom Parents
- Student Led Conferences
- Parent Volunteers



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## How Can You Help?

Do you have a question, concern, or suggestion?

There are multiple ways to let us know.

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- Tell us in this meeting
- Email the Director / Principal at [cprince@midlandsstem.org](mailto:cprince@midlandsstem.org)
- Write a note and place it in the mailbox at the front door (no postage necessary)

All will be documented, and may be applied to the revision of the *Comprehensive Needs Assessment, School-Parent Compact, or Parent and Family Engagement Policy*.



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## Meeting Minutes

**Prince** gave welcome, introduction and overview of what Title 1 is: The school will have roughly \$149,000.00 to allot this year, \$1,794.00 of it to Parent Involvement efforts. MSI receives Title 1 funds due to 76% of the student body qualifying for Free or Reduced Meal plans. Title 1 provides funds for Math and Reading aids, ranging from instructional materials to staff salaries. Our "District" is Erskine Charter Institute, to whom reports must be sent verifying responsible use of the funds. The Needs Assessment (outline of what the funds will be allocated to) was drafted over the summer. This meeting is to review this draft and begin any alterations needed.

**Group** read through the tentative events scheduled for 2019-2020.

**Iris Caraballo** suggested the academic awareness nights be pot-lucks or cookouts to increase involvement.

**Staff** Thanksgiving Luncheon was confirmed to repeat in the 2019-2020 year, as it was a "special time for students" and many parents and families attended. The Spring Fling was confirmed as the Spring Formal (school dance). The Taste of Fairfield was promoted as a school fundraiser in partnership with the Chamber of Commerce. The Book Fair, Black History Program, Veterans Day Program, and Academic Fair were confirmed to repeat in the 2019-2020 year as well. The Trunk or Treat Event will replace the 2018-2019 Halloween Dance. Quarterly STEM projects will take the place of the 1 year-long project of Academic Fair. The Athletic Board has been replaced with a Booster Club.

**Iris Caraballo** proposed Women in History Month (March) and volunteered to be a part of the International Day planning committee.

**Jason Taylor** proposed involvement in the 2020 "Big Grab" community yard sale as a school fundraiser. His church raises 7-10k a year from selling donated items. Students participating gain economic and business experience.

**Cynthia Prince** - Academic Awareness / Parent Promise nights and student-led meetings will replace "parent-teacher" conferences. This plan is hoped to strengthen student responsibility for personal success and aid parents in helping their student's reach their goals through academic training.



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**Group** read through the 2019-2020 *Parent and Family Engagement Policy*

**Iris Caraballo** - What are School Tours?

**Cynthia Prince** - Newly enrolled families were given tours of the school.

**Cynthia Prince** - Any questions?

**Ethan Strunk** - What is the restaurant take-over ?

**Cynthia Prince** - We formed a 45 day plan, during the half-days for students the staff went to lunch at all of the local restaurants and took flyers and community surveys. We were able to let the community know where we were and what we do.

**Iris Caraballo** - What are migratory students, per the purpose of this document?

**Cynthia Prince** - students of migratory workers, mainly students with parents whose jobs are migratory farming work.

**Group** had no suggested changes to the *Parent and Family Engagement Policy*.

**Group** read through the 2019-2020 *School-Parent Compact*

**Cynthia Prince** - this is a skeleton, we can revise this any way we want to. It goes over all parties' responsibilities in Title 1. We can take the signature requirement off. Please read the portion that pertains to you.

**Cynthia Prince** - How do you students feel about your portion, is there anything we should add? Parents? Staff?

**All** - It looks good, it's fine, we agree to keep it as is.

**Prince** - If anything comes to mind, please let me know.

**Group** had no suggested changes to the *School-Parent Compact*.

**Group** review of 2018-2019 Title 1 Plan & Annual Evaluation

**Prince** - Please skip over the "Needs Assessment" and review the "Annual Evaluation." The evaluation talks about how the money was spent, who it was spent on (salleries) and which activities were effective, what needed changes, how the plan was shared, and effectiveness of parent engagement. We are trying to keep a lot more data this year. You should be seeing sign-in sheets or feedback forms at many events. We want to know rather than assume people are happy or things go well. We want to effectively evaluate for improvements next year.



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**Group** assesses costs and remaining balance, discusses the pros and cons of current programs and new programs / needs that programs could meet. Students keep track of costs of items. It looks like we would be \$3,000 over the allotment. It is noted that many items listed last year won't be needed this year because those needs were met. Some grade level additions will facilitate chromebook, textbook, and testing costs. Age of items also facilitates replacement (mainly chromebooks).

**Cynthia Prince** - What can we do to streamline the budget?

**Allison McFarlan** - We can examine licenses, cut some and add others.

Examine the numbers of MAP accounts. Little things, we might can "nickel & dime" some things off there.

**Cynthia Prince** discusses program addition of Lexia and the new Math block in students' schedules.

**Cynthia Prince** - Does anyone have any questions? What would you like to see the Parent money spent on?

**Angela Lewis** - is there any provision for treasure boxes in the classroom / student incentives / PBIS rewards?

**Cynthia Prince** - classroom parents could do this, also implementation of paper drive, and teacher care packages. Teachers also completed "Donors Choose" classroom wish lists, one so far has been fulfilled.

**Cynthia Prince** inspects meeting requirement check-list to confirm all items have been met in the meeting.

**Group** discussion of Pig Latin - confusion - clarification to the possible addition of science latin, latin and greek roots, to aid in science teaching. Possible elective addition like other schools.

**Group** discussion of new STEMbotics club, interest night coming up, teacher Jerry Digh (ELA) and Isaac Afram (Math) to be a part of it.

**Cynthia Prince** thanks everyone for coming. Calls adjournment.

Submitted by Sarah Shealy